



**Please tell us about your experience of co-production in a school environment as a parent carer of a child with Special Educational Needs (SEND)**

**Tell us about your experiences as a parent carer**

<b>Your experience as a parent carer</b>	<b>Does this happen? Yes/No</b>	<b>How is this organised?</b>
Do you understand the support that is available to you and your child?		
Do you understand what the support involves, who can access it and how long it takes to receive it?		
Do you understand what outcomes are possible from the support? Is there a contact provided for you to speak and direct questions to about the support, so that you can participate in decision making in an informed way?		
Do you feel listened to and have a sense of ownership about what happens to your child?		
Are you receiving support, and being asked about the experience of working with the school?		
Do you know how to raise concerns or provide positive feedback to the school?		

Are you given sufficient time and opportunity to co-produce support plans? Are you involved from the start of developing these plans		
Are you given opportunities to come together and share experiences with other parent carers?		
Are meetings with the school arranged with your input and held at a time that is convenient to you and your child?		
Are you aware of the resources that support your child's learning? Do you know how to use these beyond the school day?		

**Tell us about the information and opportunities you have to provide feedback**

<b>Your experience as a parent carer</b>	<b>Does this happen? Yes/No</b>	<b>How is this organised?</b>
Does the school provide clear and easily accessible information about special education needs?		
Are there opportunities for you to inform what information is provided?		
Is information from school presented in the way that families / individuals have said works for them?		
Does the school ask for feedback from families / individuals on their experience of accessing the support that the school offers?		

Do you know how to provide feedback to the school?		
Is it clear how school responds to feedback from you?		
Does the school share feedback and its responses with the wider SEND community?		
On an annual basis is there an opportunity for you to participate in a review of the outcomes the school delivers for the SEND Community?		
Does the school share an annual review of delivery and outcomes with the SEND Community?		
Does the school have an established relationship with PACC? Have you been given information about PACC?		
Does the school have a parent carer / young person voice group?		