



Department  
for Education

## Every Child Achieving and Thriving

CP 1508-1



# Every Child Achieving and Thriving

The white paper “*Every Child Achieving and Thriving*” and its accompanying documents set out the government’s vision for reforming schools and the special educational needs and disabilities (SEND) system, with the aim of supporting every child to achieve and thrive.

This document aims to explain the various accompanying documents that sit along the white paper.

# The White Paper

## Every Child Achieving and Thriving



**Every Child Achieving and Thriving:** This is the white paper which sets out the government's plan to build a system that works for children and enables them to achieve and thrive.

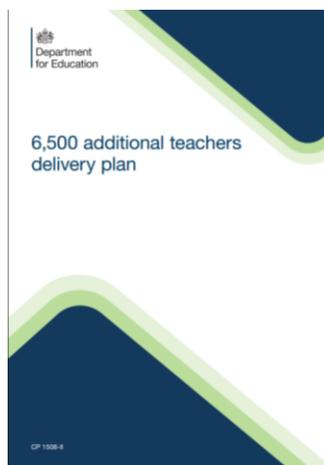
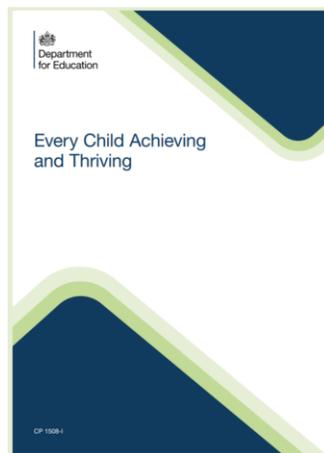
It outlines the government's ambition for children and young people with SEND to benefit from an inclusive education system that delivers high standards for all.

An easy-read version of the document is also available.

**6,500 Additional Teachers Delivery Plan:** outlines the government's strategy to recruit 6,500 additional teachers and is intended to be read alongside *“Every Child Achieving and Thriving.”*

Please note that these documents do not contain any dedicated consultation questions.

Link: <https://www.gov.uk/government/publications/every-child-achieving-and-thriving>



# SEND Reform: Putting children and young people first



**SEND Reform: Putting Children and Young People First** is a consultation document published alongside the white paper, *“Every Child Achieving and Thriving.”* It sets out proposals to reform the special educational needs and disabilities (SEND) system.

There is both an easy-read version and a version specifically for children and young people, as well as alternative formats such as a British Sign Language video, large print, and Braille.

The document asks 39 questions on key aspects of the proposed reforms. The government is not seeking feedback on all of the proposed changes, which means you can influence some aspects of the reforms, but not all.

The questions are embedded throughout the document, and a complete list can be found in Appendix C Part B.

Link: <https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

You can respond to the consultation online. Alternatively, you may submit your response by email or by post. Details on how to do this can be found here: <https://consult.education.gov.uk/send-strategy-division/send-reform-putting-children-and-young-people-firs/>

**The consultation opened on 23 February 2026 and closes on 18 May 2026.**



SEND Reform:  
Putting Children and  
Young People First

Government Consultation

CP 1509

# SEND Reform: Putting children and young people first



There are several key documents that accompany the *SEND Reform: Putting Children and Young People First* consultation document:

- **SEND Reform: Equalities Impact Assessment**
- **SEND Reform: Child's Rights Impact Assessment**
- **Background on Projections**
- **Specialist Provision Packages** – a link to a summary page outlining the proposed specialist provision packages

These documents provide additional context and supporting information for the consultation proposals.

These documents are located here: Link: <https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

# Every Child Achieving and Thriving and SEND Consultation: Supporting Information



This collection of short documents brings together key information and summarises the proposed reforms set out in the schools white paper and the SEND consultation. They are designed to provide clear, accessible guidance for parents, carers, and professionals working across the sector.

The series includes:

- What parents of children and young people with SEND need to know
- What to expect from your child's journey through education
- What every parent can expect from the reforms
- Information on SEND reform for those working in early years settings
- Information on SEND reform for those leading and working in mainstream schools
- Information on SEND reform for leaders of special schools, alternative provision (AP), and specialist post-16 institutions
- Information on SEND reform for those working in post-16 settings
- Information on SEND reform for parents and carers of children with Education, Health and Care Plans (EHCPs)
- Information on SEND reform for parents and carers of children and young people in special schools

Each PDF is between two and nine pages long, offering concise, easy-to-read summaries of key proposals. These bite-sized documents are intended as practical reference guides to help readers understand and engage with the proposed reforms.

[Link: https://www.gov.uk/government/publications/school-send-reforms-sheets](https://www.gov.uk/government/publications/school-send-reforms-sheets)