The Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP) Change Programme

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May 2024

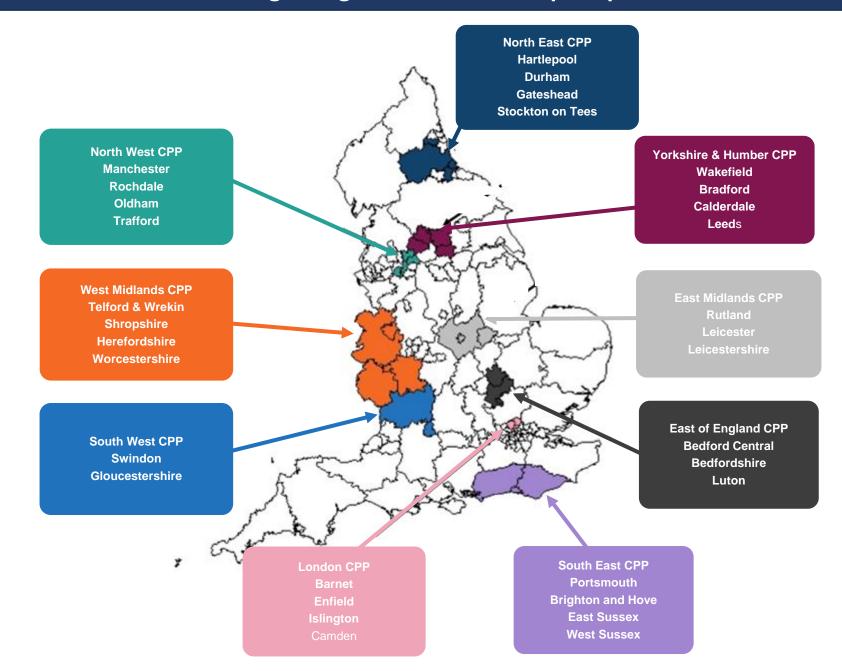
SEND and AP Overview

Right support, at the **right time**, in the **right place**, the Government wants to achieve its vision for a more inclusive society with high aspirations for all children and young people

- To fulfil children's potential, so children and young people can enjoy their childhood, achieve good outcomes and are well prepared for adulthood
- ❖ To build parents' and carers' trust by having an accessible and easy to navigate system of help
- ❖ To provide financial sustainability by helping our local leaders make the best use of budgets to meet the needs of children and young people and improve outcomes

National Change Programme Partnership Map







Local SEND & AP Partnerships will bring together key partners across the system to set out and publish plans for delivering an improved system, focused on improved support in and around mainstream education settings and underpinned by strong data and clear accountability

Ambition



Ordinarily Available Support in Early Years, mainstream and/or post-16 settings means that more children and young people have their needs met without the need for an EHCP



Improved EHCP processes and increased support will mean more CYP with EHCPs are enabled to remain in mainstream settings.

Areas of Focus

Enablers	Ordinarily Available Provision	EHCP Reform	Standards and Commissioning
National and Local Inclusion Dashboards	Alternative Provision- 3 tier model	Standardised template and advisory templates	Bands and Tariffs
Local Area Inclusion Plan (LAIP)	Alternative Provision Specialist Taskforce	Multi- agency panels	National standards
Local SEND and AP Partnerships	Early Language Support for Every Child (ELSEC)	Advisory Tailored Lists	
Transitions	Early Intervention and ordinarily available provision	Strengthened Mediation	

Shropshire Journey January – May 2024

Trial and test 80
EHCP's on a pilot DfE
template- new and
amended plans

Produced Shropshire's
Ordinarily Available
Provision to support
schools with strategies
to support learners

Alternative Provision
Implementation Plan which
identifies areas for development
for children and young people
needing Alternative Provision

ELSEC- Early Language
Support for Every
Child- linking closely
with Health

Completion of Local Area Inclusion Plan-Draft format Presentations to Heads, SENCOs and LA Case Officers

Weekly meetings with PACC

Reviewing of advisory templates to feed into EHCP's by professionals

EHCP templates

- To establish a single national EHCP system by 2025 which makes best practice common practice in producing and maintaining an EHCP
- To improve the experience of creating an EHCP and to improve the quality of plans
- A focus on CYP strengths and ambitions by embedding the golden thread between need, provision and outcomes.
- The template and process being tested is based on the current legal framework, with all the current protections of an EHC plan
- To identify movement to digitalised EHCP systems

Advice templates feedback opportunity

Task

You have on your desks pilot templates:

As part of the reform, we need to gain feedback from families on the quality of the templates. Please within your groups work through the template, feeding back on the sheets recording positives and negatives.

- Is the template useful?
- Is the template useful to schools?
- Does the template cover what you would like it to cover?
- What is missing?
- What amendments would you like making?

Actions moving forwards

To continue to test 80 new EHCP templates: 40 new plans, 40 amended plans

Implementation of an Alternative Provision Plan to address key issues with systems and offers

Begin discussion regarding digitalisation of EHCP

Implementation of Shropshire's Ordinarily Available Provision

Workshops and discussions with families, parents and carers with an increase in communications

SEND and AP Partnership Board developments

Multi agency panel discussion- assessment panel

Advisory Tailored lists discussion and communications

Please email directly if you have any questions related to the SEND and AP Change Programme

Contact

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