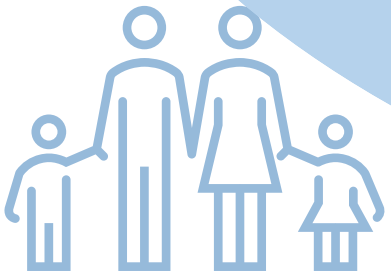# SEND Parent Conference

23 June 2023

Karen Levell – Service Manager SEND & Inclusion

Jen Griffin – Designated Clinical Officer for SEND (DCO)

Aims

- Shropshire's vision for SEND & Inclusion
- SEND Governance
- Who's who ?
- How are we doing?
- Shropshire's SEN Profile
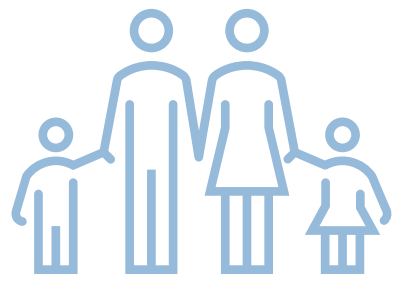- Plans for improvement
- Next Steps

Our Vision

Shropshire children and young people with SEND to be healthy, happy and safe, and able to achieve their potential to lead a fulfilling life.
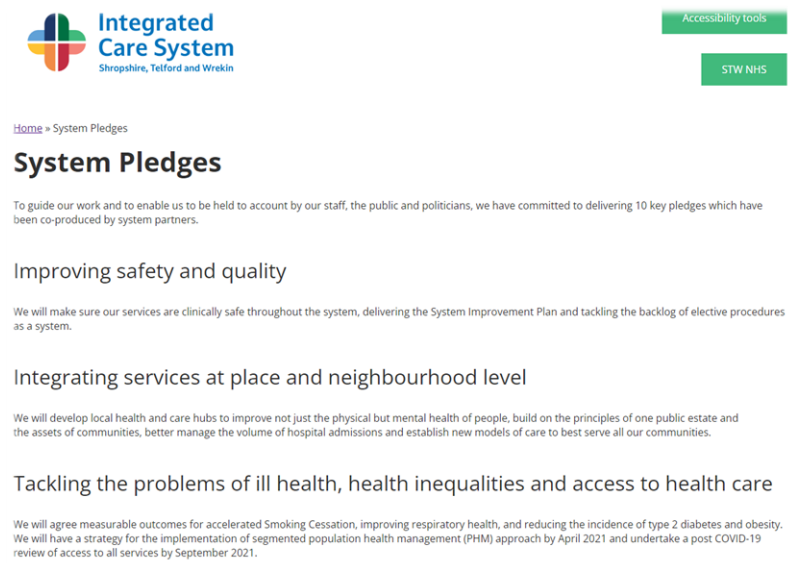*We want them to have, and to expect, the same opportunities in life as other children and young people.*

SEND Governance

Shropshire Special Educational Needs and Disability (SEND) Partnership Board

Shropshire Quality Assurance Group (QAG)

SEND and Alternative Provision (AP) Karen Levell Steve Compton	
Preparing For Adulthood (PFA) TBC	
Neurodiversity (ND) Workstream Liam Laughton Kathryn Morgan	
Speech, Language and Communication Needs (SLCN) Workstream Alison Parkinson	
Education Health Care Plan (EHCP) Quality Fran Davis Karen Levell	
Local Offer and Communications Kate Bentham	
Emotional Health and Mental Well-being Groups Steve Laycock Gordon Kochane	
Joint Commissioning workstream Laura Tyler	

People Directorate Management Team

Executive Director of People

Tanya Miles

Assistant Director Children's Safeguarding & Social Care

Sonya Miller

Assistant Director Joint Commissioning

Laura Tyler

Assistant Director Adult Social Care

Natalie McFall

Assistant Director Education and Achievement

David Shaw
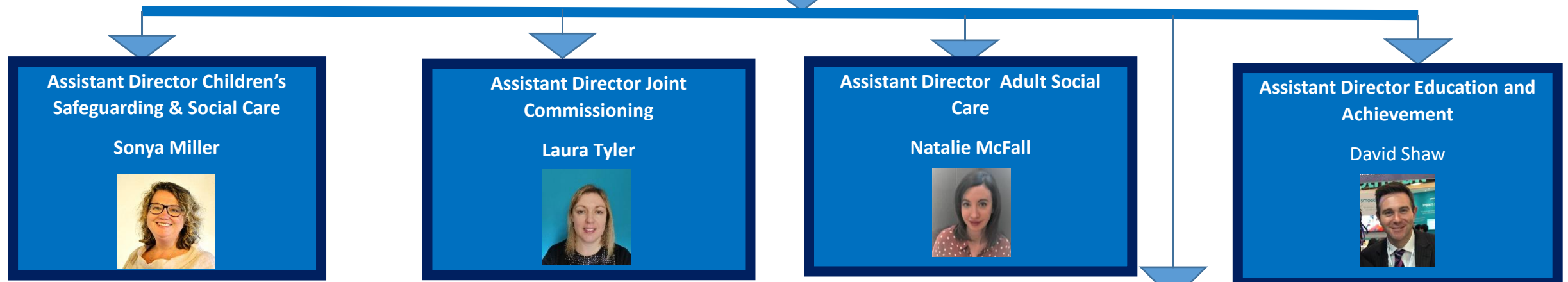
SEND Leads from Health

Gareth Robinson, Executive Lead for SEND, Executive Director for Delivery & Transformation
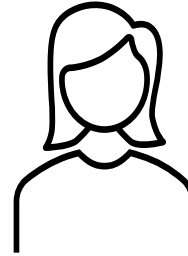
Tracey Jones, SRO for SEND, Director of MH, LDA & CYP

Brett Toro-Pearce , Associate Director for Transformation & Commissioning

Carrie James, Associate DCO for SEND

Dr Priya George, ICS Clinical Lead for MH, LDA & CYP

SLT, Physiotherapy, Occupational Therapy, Clinical Psychology, Paediatricians, Health Visitors, School Nurses, Wheelchair Services and more.....

Kooth, Beam, Mental Health Support Teams in schools, BeeU service, Adult Learning Disability Services and more....

Epilepsy services, Audiology, Paediatrics, Specialists....

The SEN Team

SEN Team Manager
Fran Davis

Early Years SEND Lead &
Severndale Lead Officer
Sue Carroll

Post 16 PFA SEND
Commissioning Manager
Sarah Sweeney

SEN Team

Special Educational Needs Team — Shropshire Council

SEN Service Manager
Karen Levell

36 Team Members
Correct at 11/05/2023
(Contact SW to make amendments)

SEN Team Manager
Fran Davis

Early Years SEND Lead & Severndale Lead Officer
Sue Carroll

Post 16 PFA SEND Commissioning Manager
Sarah Sweeney

SEN Administrative Manager
Julie Farebrother

SEN Contracts Officer
Kerry Boyce

Early Years Intervention Officer
Judith Pilkington

SEN Tribunal Officer
Roger Wardle

SEN Development & Local Offer Officer
Stephanie Woods (MC Cover)

Senior Case Co-ordinator
Abi Pemberton

Case Co-ordinator
Autumn Cass
Jo Phillips
Jason Wilshaw

EY Case Co-ordinator
Jackie Cheng
Catherine Jones

SEN Administrator
Jeanette Vivers

Admin Assistant
Charlie Vaughan (Apprentice)
Marcus Cooper (Additional)

Senior SEN Casework Officer
Rachel Graham
Steve Teagle

SEN Officer
Gaynor Styles
Helen Petrie
Louise Gornall
Claire Cass
Keith Melville
Kelsie Wall

LAC Officer
Kayleigh Sargeant

Annual Review Amendments Officer
Samantha Cain

Transition Officer
Aimee Hearn
Kim Truswell

AR Officer / Case Work Assistant
Elizabeth Black
Angela Edmondson
Vacancy - TBC

Annual Review Administrative Assistant
Ricki Foxall

SEN Administrator (South)
Amber Hughes
(North)
Rebecca Strelitz

The Shropshire SEN Team is available on **01743 254267** Monday to Thursday 08.00 – 17.00 and Fri 08.00- 16.00.

Calls to this number are answered by Amber Hughes, Charlie Vaughan, Ricki Foxall, Marcus Cooper or Rebecca Strelitz. We are a busy team who receive a number of calls that will be answered immediately as a colleague becomes available.

The Team can also be contacted by email SENTeam@shropshire.gov.uk. We endeavour to respond to emails within a maximum of 5 working days.

National Headline Facts and figures

- Around 4.3 % of pupils have an EHCP.

- Between 2022 and 2023, the number of EHCPs has increased by 9.5%

- Around 13% of pupils in receipt of SEN Support

- Between 2022 and 2023, the number of pupils in receipt of SEN support has increased by 4.7%

- Proportion of new EHC Plans issued in 20 weeks is falling

- The most common type of need for those with an EHC plan is autistic spectrum disorder and for those with SEN support is speech, language and communication needs

Shropshire SEND

Reception to Year 6

	2021	2022	2023
ALL Primary Pupils	21270	21406	21430
Primary SEN	2626	2792	2919
Primary EHCP	562	579	649

11.2% increase in Primary SEN and
15.5% increase in Primary EHCP, however overall increase in
Number of Primary Pupils has increased by 0.75%

Year 7 to Year 11

	2021	2022	2023
ALL Secondary Pupils	15452	15464	15727
Secondary SEN	1618	1804	2027
Secondary EHCP	599	565	578

25.3% increase in Secondary SEN and
(3.5%)decrease in Secondary EHCP, however overall increase in
Number of Secondary Pupils has increased by 1.78%

Free School Meals

	2021	2022	2023
Shropshire	6034	6598	7222

Increase of 19.7% in the last 2 years.

Contextual Data

SEN Support

	2019/20	2020/21	2021/22
Shropshire	11.6%	11.6%	12.4%
West Midlands	12.8%	12.9%	13.2%
England	12.1%	12.2%	12.6%

SEN support rates in Shropshire have increased at a faster rate in the most recent comparator data. Rates are lower than the comparator groups.

EHC Plans/Statements of SEN Support

	2019/20	2020/21	2021/22
Shropshire	3.2%	3.3%	3.2%
West Midlands	3.3%	3.6%	3.8%
England	3.3%	3.7%	4.0%

EHCP rates have remained stable in Shropshire compared to slight increases with comparator groups

Requests for EHC Needs Assessment

Request for Assessment (From Case Monitoring Sheet)												**2020 Total**
												261
Jan-21	**Feb-21**	**Mar-21**	**Apr-21**	**May-21**	**Jun-21**	**Jul-21**	**Aug-21**	**Sep-21**	**Oct-21**	**Nov-21**	**Dec-21**	**2021 Total**
20	22	28	16	33	29	21	6	25	22	26	23	**261**
Jan-22	**Feb-22**	**Mar-22**	**Apr-22**	**May-22**	**Jun-22**	**Jul-22**	**Aug-22**	**Sep-22**	**Oct-22**	**Nov-22**	**Dec-22**	**2022 Total**
35	39	45	34	46	30	48	10	29	35	77	59	**487**
Jan-23	**Feb-23**	**Mar-23**	**Apr-23**	**May-23**								**2023 To Mar**
93	88	118	50	89								**438**

Decision to Assess	Shropshire 2023 (to 31/03/2023)	National Average 2023
Yes to assess	98% (293)	78.1%
No to assess	2% (6)	21.9%

Decision to issue	Shropshire 2023 (to 31/03/2023)	National Average 2023
Yes to issue	99.7% (292 still in process)	94.2%
No to issue	0.3% (1)	5.8%

Requests for assessment
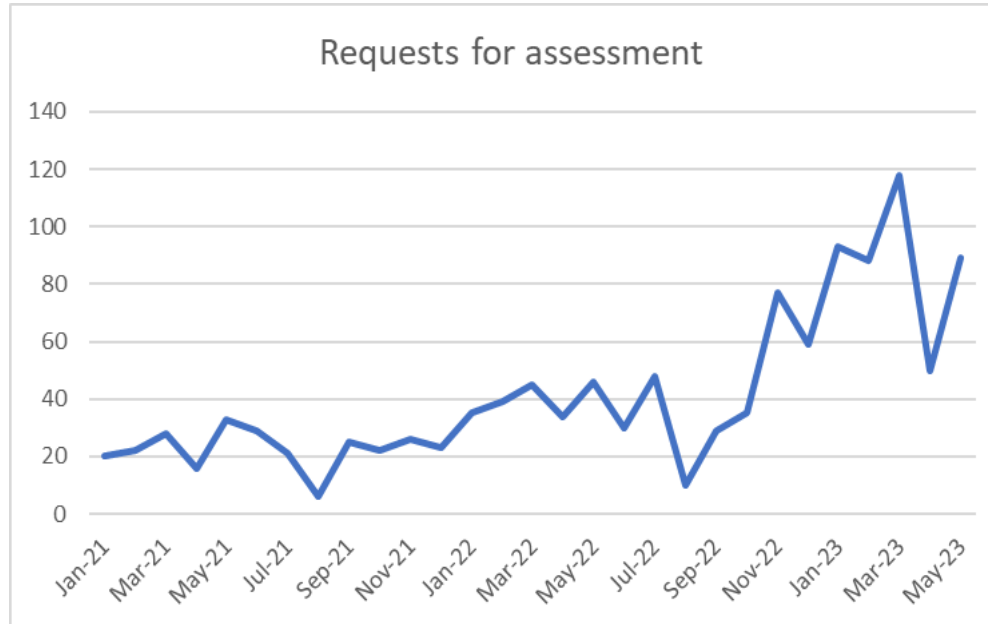
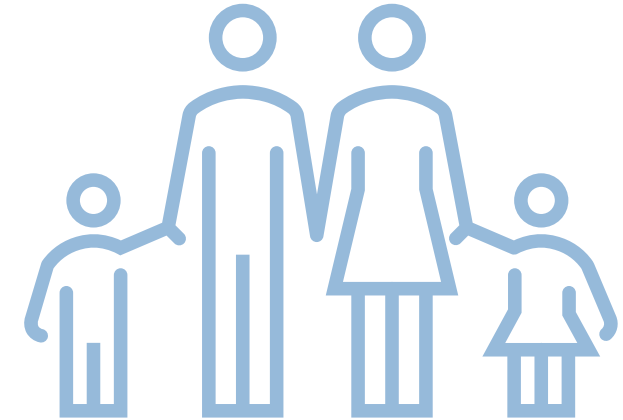This represents a **186.6%** increase between 2021 and 2022

May 23
89 requests...

To date – 20 Jun
316 CYP undergoing assessment...

SEND EHCP Timeliness

EHCP Advice - % returned within 6 weeks

	Number Awaiting Response	% Awaiting Response > 6 weeks
Educational Psychology	50	58.1%
Social Care	6	3.2%
Health Care	40	34.5%
BeeU	3	1.6%

16.9% of EHCP requests for assessment are still awaiting response from other Providers.
Figs calculated at 08 May 2023

EHCP Requests completed within 20 weeks

	On Time	% On Time	Late
February 2023	23	36.0%	41
March 2023	35	76.0%	11
April 2023	32	74.0%	11
May 2023	22	62.9%	13

Jan 2023 data was 7 on time, 14.9% on time with 40 late. Starting to see decrease in number of plans late.

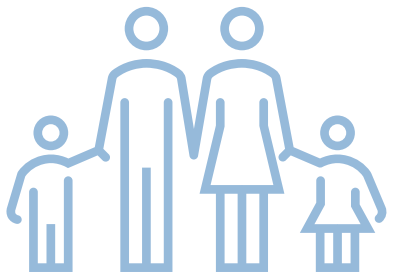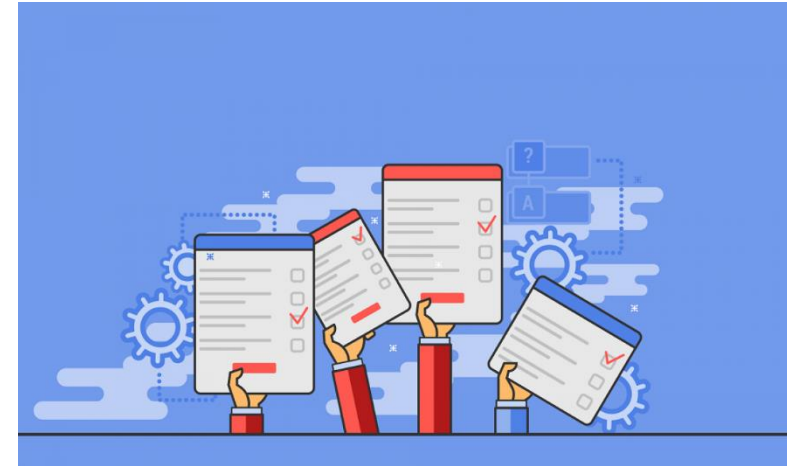## EHC Plans issued within 20 weeks – excluding exceptions

	2019	2020	2021
Shropshire	81.9%	65.7%	67.9%
West Midlands	53.7%	50%	62.6%
England	60.4%	58%	59.8%
Statistical Neighbours	68.07%	75.2%	65.08%

How are we doing?

Progress with the Accelerated Action Plan

Meeting the needs of Neurodivergent CYP

What has local feedback told us.....

National context – support
- Support from all sectors varies
- Noticeable increase in need following Covid
- Increased understanding that CYP with different ND **may** need a similar type of support

National context – diagnostic assessments (Community Network Survey, May 23)
- Average waits for initial assessment on a neurodevelopmental pathway are over 9 months
- Average waits for treatment after initial assessment are over 7 months
- Limited workforce
- Society / media are interested in diagnoses

Local Context

Meeting the needs of Neurodivergent CYP

What are we doing locally

- All partners meet regularly to try to improve support through
  - Publishing clear information about what support is available
  - Getting better at signposting to support
  - Having someone at the end of the phone to offer advice
  - Trialling different types of support
  - Making the case for extra funding
  - Being clearer about referral routes
  - Making support accessible without a diagnosis
  - Supporting schools to better meet need

How we are measuring our progress

- SEND Survey focusing on the Accelerated Progress Plan
- Feedback from PACC

Meeting the needs of
CYP with Speech, Language and Communication Difficulties

What has local feedback told us…..

Local context
- Lots of people can support SLCN – parent carers, educators, health visitors, libraries……
- Early Years Settings and Primary Schools are trained in Talk Boost
- CYP are seen on a Specialist SLT pathway within 18 weeks
- CYP wait longer for more general input from SLT

National Context ?

Meeting the needs of
CYP with Speech, Language and Communication Difficulties

What are we doing locally

- All partners meet regularly to try to improve support through
    - Publishing clear information about what support is available
    - Getting better at signposting to support
    - Having someone at the end of the phone to offer advice
    - Offering training
    - Adapting based on feedback
    - Focusing on impact
    - Encouraging and enabling everyone to support SLCN – 'everyone's business'

How we are measuring our progress

- SEND Survey focusing on the Accelerated Progress Plan
- Feedback from PACC

Children and Young people with EHCPs

- **What the feedback has told us…..**

- **National context –**

- gaps in external provision and training
- lack of coordination between services
- lack of accountability
- weak co-production

- **Local Context**
- Inconsistency in the quality of input from education, health and care
- Lack of effective quality assurance process
- EHCPs are not updated in a timely manner causing stress and frustration

Local Context ?

Improving the quality of EHCPs

What are we doing locally

- To ensure the quality of EHCPs is improved, we are
    - Focussing on person centred information
    - Exploring digital platforms
    - Co-producing new advice and annual review templates for agencies
    - Rolling out a joint workforce training programme
    - Reviewing our arrangements for social care contributions – designated social care officer
    - Reviewing commissioning arrangements and updating health service specifications, including advice from teams less frequently involved eg epilepsy team, wheelchair services
    - Developing a revised induction and EHC plan writing training programme for SEN Case officers
    - Developing a multi-agency quality assurance process
    - Reviewing capacity in SEND team and developing an Educational Psychology recruitment strategy/ recruiting an Associate DCO
    - Annual review recovery plan
    - Reviewing and updating the local processes
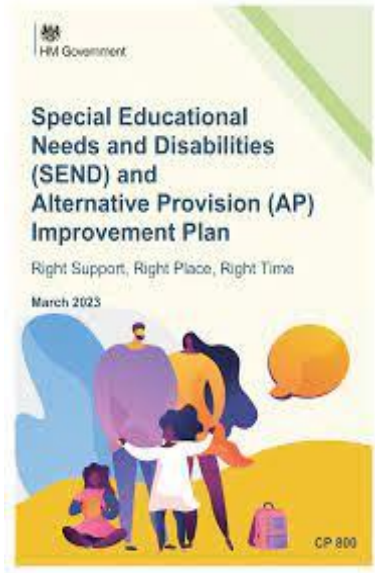
How we are measuring our progress

- SEND Survey focusing on the Accelerated Progress Plan
- Feedback from PACC
- Local Offer "you said … we did"
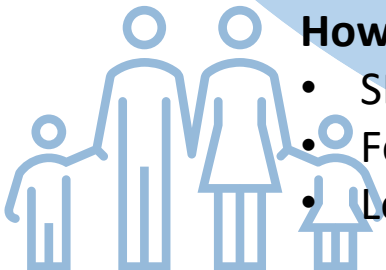
Workstreams
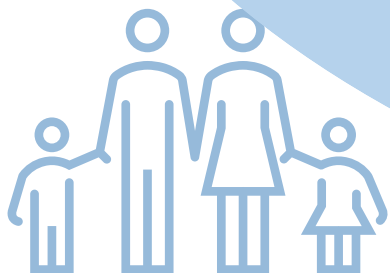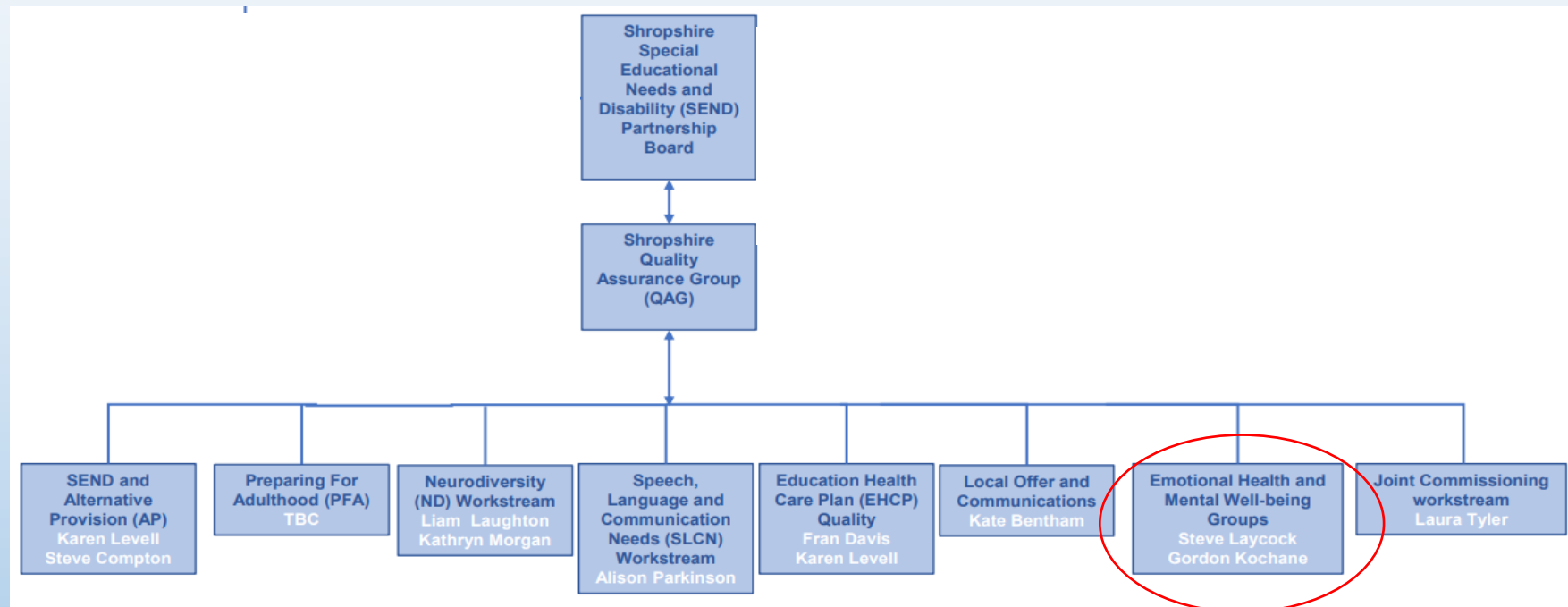
Next Steps

- SEND & Inclusion Strategy outcomes framework
- SOAP – commitment to inclusion from mainstream schools in Shropshire – all schools to sign up – extend to early Years and post 16 next year.
- AP Free school application
- TMBSS
- Developing the support offer
- SEN Reviews / SEN peer review training
- SEN Hubs