

Developing the neurodevelopmental pathway in Shropshire

What have families and practitioners told us?

Key messages;

1. There was a significant level of agreement between parent carers and SEND practitioners across education health and social care about areas of concern and what needs to happen.
2. Communication and clarity was a major area identified for improvement – every discussion group identified this as an issue. There needs to be a much better understanding of what the pathway is, who does what, how pathways work together etc There is a huge training /raising awareness need amongst SEND practitioners to improve their understanding of the big picture and how services fit together.
3. The importance of supporting parent carers – addressing the wider impact on families and enabling families to lead positive lives.

Some key questions;

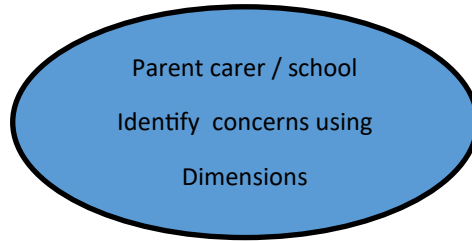
- What triggers a referral?
- Who can refer?
- What information is needed for a referral?
- What is the intended outcome of an assessment? – This should be more than just providing a diagnosis – need to result in support plan for the young person and their family. The plan will need to be multi agency and so there needs to be a shared language across services.
- How does the service link with schools and SEND processes in education?
- How does the service prevent people falling to the black hole that is created by a diagnosis of ‘autistic traits’?

Taken from PACC ‘Developing the ND Pathway’ Report 2018

Possible Core principles for the Shropshire ND Pathway;

- The Pathway will be clear and accessible and underpinned by transparent decision making
- Children and Young people will be key partners throughout the process
- The pathway will deliver a partnership approach that recognises the responsibility of a range of services and providers to deliver support, across education, health and social care
- It will enable children and young people with neurodevelopment difference to understand their strengths and where they might need additional support, building self confidence and self awareness
- The pathway will promote early intervention and support that focuses on delivering positive outcomes for children and young people, in line with the Shropshire SEND Strategy

What could the Coventry Neurodevelopment Pathway look like in Shropshire?



Key questions and comments;

- Does the tool work for Girls and other conditions such as ADHD?
- How will CYP out of school access it—NEET, Home Ed, Exclusions—Could EP work with other settings such as the home?
- Role of other practitioners such as GP and EWO—need for workforce training?
- How can parent carers self refer, where relationship with school has broken down for example?

