

# Strategic Review & Development Plan - High Needs Provision

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# Background

The Department for Education (DfE) has released funding to all English authorities for comprehensive strategic reviews of high needs provision

This has been backed up by the 'Special Provision Fund' to enable capital investment in provision for pupils with SEND

Local authorities may combine their special provision allocation with other capital funding

Shropshire has commissioned FWL & Associates with carrying out this high needs review

# What is the funding for?

Creating new (additional) places at good or outstanding provision for pupils with EHC Plans

Improving facilities or developing new facilities

Local authorities can invest in mainstream and special schools, nurseries, colleges and other provision.

# How can it be spent?

**Expansion(s)** to existing provision including at the same site or at a different site.

**Reconfiguring** provision to make available the space for the additional places or facilities

**Re-purposing** areas so that they meet the needs of pupils with special educational needs and disabilities

Other **capital transactions** that result in new (additional) places or facilities' improvements

Investing in provision that is located in **another local authority** where this supports providing good outcomes for children in their area

# The Process

## Before receiving the funding, local authorities need to:

**Consult** with parents and carers of children with SEN and disabilities and young people with SEN and disabilities

**Work with** education providers to agree how the capital can best be targeted

**Fill in the short plan template**, including information about the consultation that has taken place

**Publish a plan** on their 'local offer' page showing by 14 March 2018 how they plan to invest their funding

## Shropshire's Funding

Shropshire has an allocation of **£500k Special Provision funding** between 2018-21

Allocations are provided *in addition to* basic need capital funding to provide new pupil places

Shropshire may be able to increase funding using other resources

# Shropshire's Strategic Intentions

To maximise the number of learners with special educational needs accessing mainstream educational settings

That all children and young people with SEN will access an appropriate curriculum

That the majority of children will be able to access appropriate specialist provision within a 30-minute commute

Financial pressure to minimise transportation costs

# Changing Profiles of Need

Analysis by Shropshire's Public Health Intelligence Team in 2014 identified:

**Significant growth** both in Speech Language & Communication Needs (**SLCN**) and Autistic Spectrum Disorders (**ASD**)

Trend of **increasing complexity of need** - more intensive support will be required



# Shropshire's Key Specialist Providers:

Severndale Specialist Academy – Broad spectrum / Generic

- Severndale Mary Webb Satellite
- Futures Satellite

The Woodlands Centre - SEMH

- *2 Woodlands Satellites*

Tuition, Medical and Behaviour Support Service (TMBSS) – Wide range of needs including assessment placements

The Kettlemere Centre - ASC

# Tuition, Medical and Behaviour Support Service

KS	Centre	Location	Capacity	Comment / Focus
<b>Primary</b>				
1 & 2	Harlescott Education Centre (HEC)	Shrewsbury	27	54 'half day' placements
2	The Grove (St Mary's Bluecoat)	Bridgnorth (SE)	5	Mornings only
2	The Meadows	Oswestry (NW)	5	Afternoons only
<b>Secondary</b>				
3 & 4	Sundorne Centre	Shrewsbury	28 - 30	Behavioural focus
	Hookagate Centre	Shrewsbury	24 - 28	Anxiety and Medical needs
	Ludlow Centre	Ludlow (SW)	18	All provide for a broad range of needs
	Bridgnorth Centre	Bridgnorth (SE)	20 - 24	
	Oswestry Centre	Oswestry (NW)	24 - 28	

# Known Gaps in Provision – Pre School

Provision for pre-school aged children who present with severe and complex learning needs

The only *specialist* provision for this group of children is at Severndale Specialist Academy

There is a network of Early Years 'preferred providers' who receive additional training to support children with SEND, providing good coverage across the County

- *Would further support promote and facilitate inclusion in mainstream settings?*

# Known Gaps in Provision – School Age

Broad Spectrum / Generic specialist provision other than in Shrewsbury – gaps in South East / South West and Oswestry

- *Potential for a Severndale Satellite? Or new entrants?*

Additional Flexible Primary Hub in South Shropshire

- *Potential for a new TMBSS Hub? Or a School-led model?*

# Known Gaps in Provision – School Age (contd...)

Identified need for provision for ‘higher functioning’ pupils with ASC

- *Plan approved for a Kettlemere–type Hub at Community College Bishops Castle (S. West)*
- *Remaining gap for South East?*

Specialist provision for primary aged learners with ASC (or wider Communication and Interaction Difficulties)

- *Could gaps be addressed through designated provision integrated within mainstream schools?*

## Known Gaps in Provision – 16 to 19

Provision for learners with a range of needs and a range of aspirations

Increasing focus on preparation for adulthood outcomes

- *Could we develop a wider range of options such as supported internships, apprenticeships, etc?*

# Potential Opportunities for Development

Support for inclusion in early years – small capital grants? Quality Assurance or Inclusion Kitemark scheme?

Development of Specialist Resourced Provision in mainstream - primary

Further development of Partnership models (like Severndale @ Mary Webb, Woodlands satellites, TMBSS Hubs)

Invite new entrants to the County through future Special Free School Bids

# Primary Age Specialist Resourced Provision

To provide a wider range of support across the County

For between 8-12 learners with Communication and Interaction difficulties

Developed from existing surplus space in schools

Could cost between £50-£100k in capital refurbishment

Led by mainstream schools with support, or as satellites to specialist providers



# Priority Issues - Initial Thoughts...

## Wide variation in inclusive practice

- *Comparatively high proportion of EHC Plans compared with SEN Support*
- Significant steps already taken to start addressing this issue

## Remaining gaps in provision

- Geographical challenges
- Spread of provision & access issues in some areas
- 'Hub' model is a clear solution to this

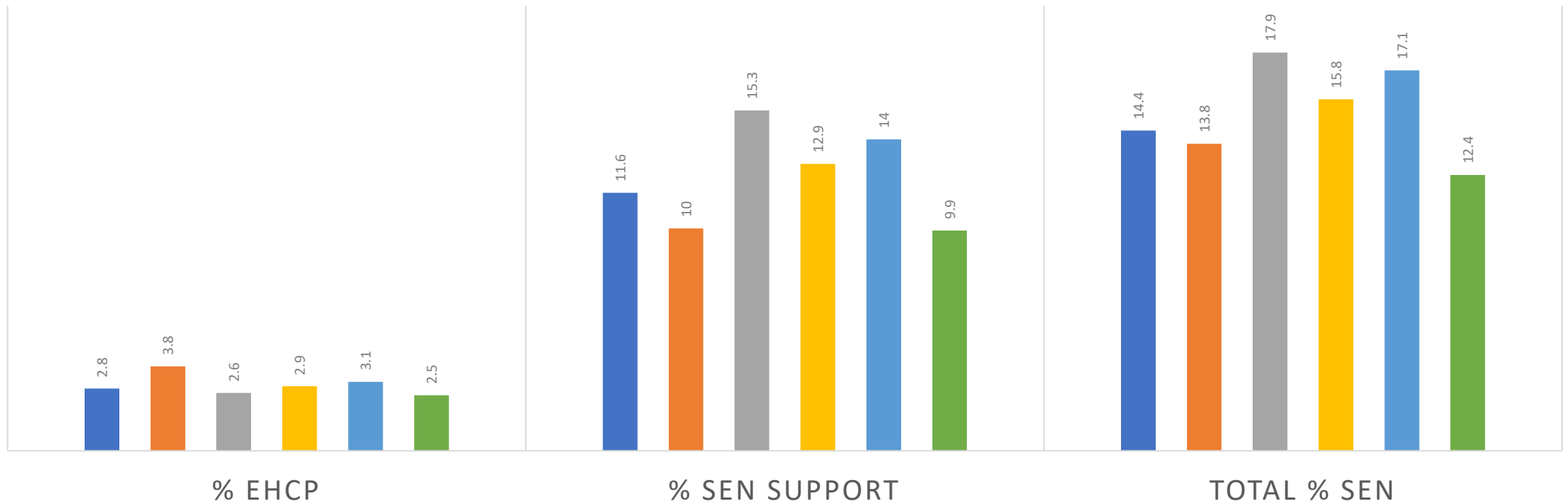
## Key challenges

- Small-scale provision can be fragile
- Can be isolating for staff
- Can address this by co-locating and building in support & networking

# Comparisons

## PERCENTAGE SEN COMPARED WITH STATISTICAL NEIGHBOURS

■ National ■ Shropshire ■ Hereford ■ Worcester ■ Devon ■ Suffolk



# Discussion Points

Do you agree with the identified gaps in provision?

Do you think there are other key gaps not identified?

What are your views on the identified opportunities?

Are there further opportunities to better support and develop inclusion in mainstream settings?

# Timetable

Up until Christmas – statistical analysis, mapping and discussion and consultation with stakeholders re: options identification and appraisal for opportunities to expand

Draft report will be released early in New Year with further opportunity for comment and feedback

Final report presented for approval by Shropshire's Cabinet in New Year, including a development plan setting out how the funding will be used.

By Wednesday 14 March 2018 Local authorities must publish the short plan on their local offer page